

- Before, _____ was _____.
- Now, it is _____.

Make Comparisons

Listen to Kemal's song. Then use **Language Frames** to tell how you changed something that helped other people.

I Am Feeling Good

I am feeling good.
I have helped to clean my street.
First, I picked up all the trash,
Then I gave it a good sweep.
Oh, before, the street was messy,
But now, it is clean and neat.
And I'm feeling good!

Tune: "Do Your Ears Hang Low?"

Song  



Key Words

improve

individual

neighborhood

offer

volunteer

Key Words

Look at the graphic organizer to learn **Key Words**.



Concept Cluster



Be a
volunteer.

Improve your
neighborhood.

How an **individual**
can help in the
community

Offer your
help.



Talk Together

How have you helped in your community? How did things change? Try to use **Language Frames** from page 36 and **Key Words** to make comparisons for a partner.

Make Comparisons

You **make comparisons** to show how two things are alike or different, or to show how something has changed. When you talk about something that has changed over time, use:

- *before* and *then* to tell about the past
- *now* and *after* to tell about the present

Compare the pictures. How has the area near the tree changed?



Map and Talk

You can make a comparison chart to show how something has changed.

Comparison Chart

Before	Now
There were weeds and trash around the tree.	There are flowers around the tree.

Talk Together

Tell a partner about something that has improved. Tell what it was like before and what it is like now. Your partner makes a comparison chart.

Read an Autobiography

Genre

An **autobiography** is the true story of a person's life written by that person.

First-Person Narrator

The person who tells the story is the narrator. A first-person narrator uses **first-person words** to tell what happens to him or her.

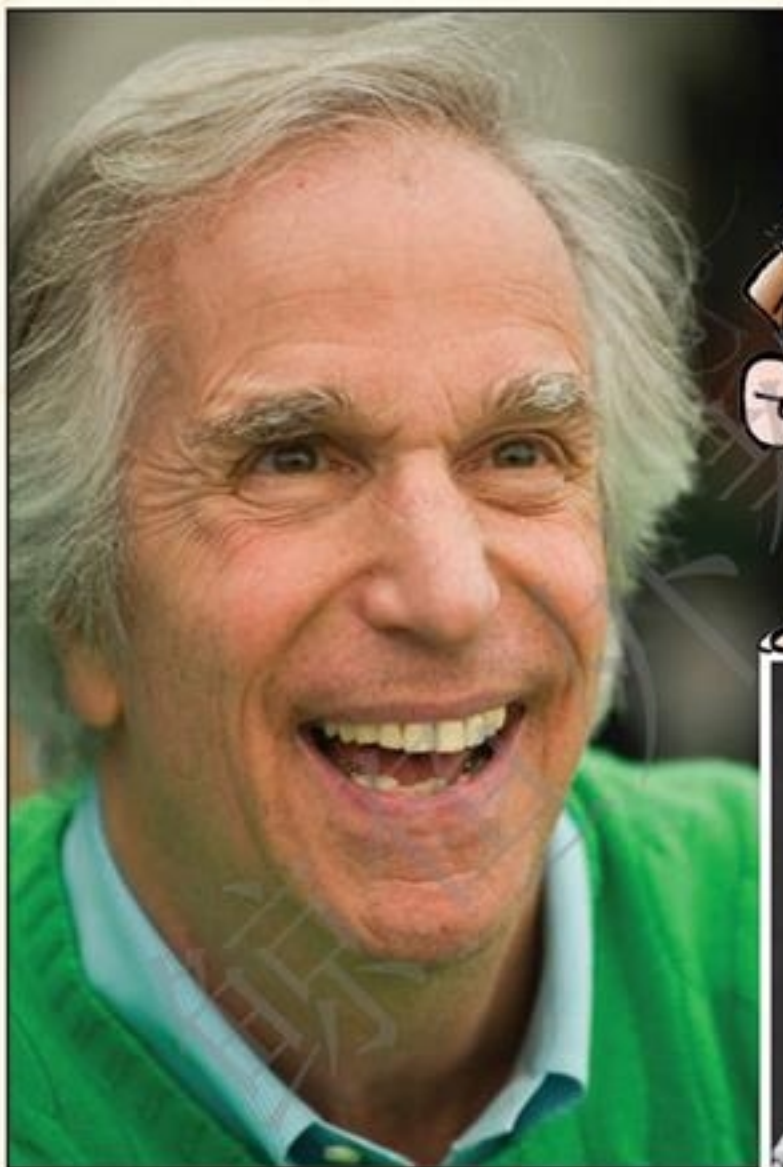
I studied **my** spelling words in my apartment in New York City. Somehow, during the time it took **me** to walk the block from my apartment to my school, the words vanished.

 The World's
GREATEST
Underachiever

BY HENRY WINKLER



HENRY WINKLER is best known for **playing** “The Fonz” on the TV show *Happy Days*. Today, he **is the co-author of a series** of children’s books. Winkler also visits schools to talk to students and share his story.



▲ Winkler is an actor, director, producer, and co-author of children’s books.



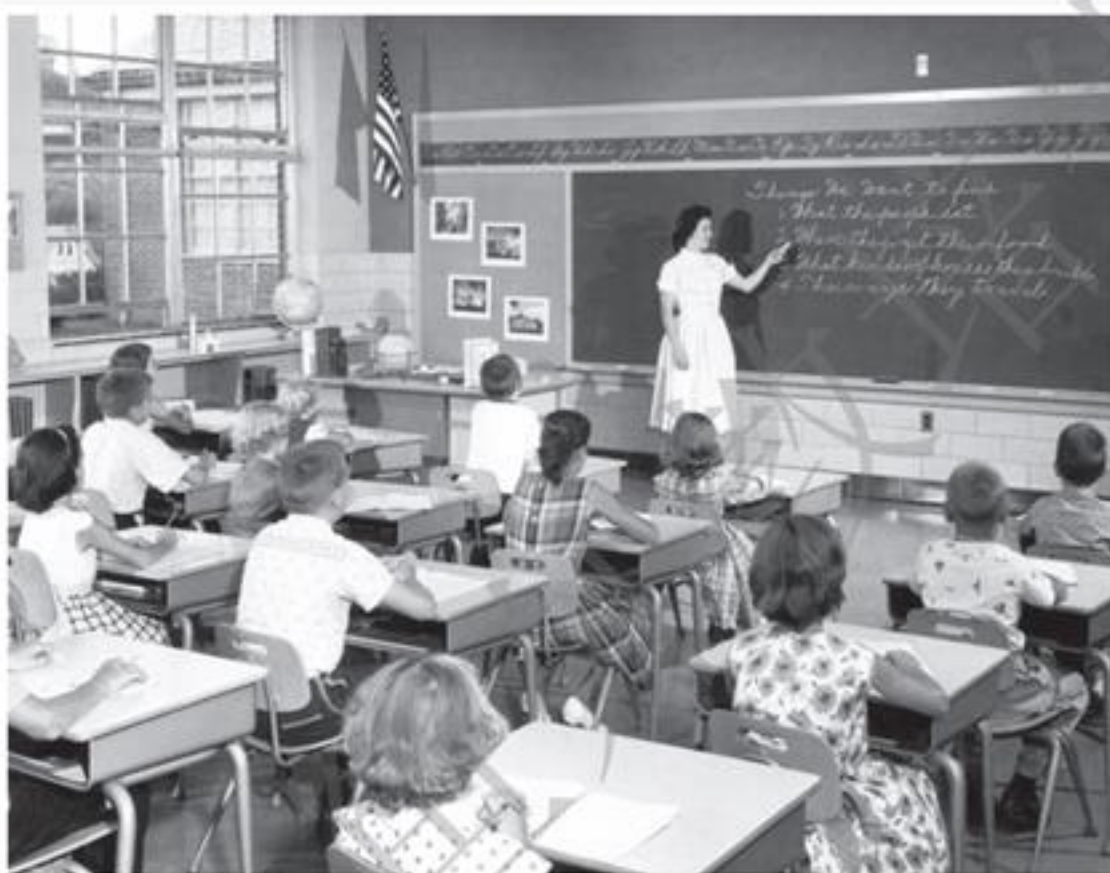
◀ Winkler when he was nine years old

playing being a character called
is the co-author of a series works with another person to write a group

► Set a Purpose

Henry has trouble in school.
Find out what the problem is.

All through grade school, I **was tutored**. If I got a D, I was **in heaven**. If I got a C-minus, I had **achieved greatness**. A's and B's were a **kingdom** I could never enter.



▲ Winkler with his classmates at school

B B A
A B A



was tutored got extra help with schoolwork
in heaven very happy
achieved greatness done a great job
kingdom I could never enter goal I could never reach

I studied my spelling words in my apartment in New York City. Somehow, during the time it took me to walk the block from my apartment to my school, the words **vanished**.



vanished disappeared

My teacher, Miss Adolf, had given me a list of ten spelling words.

My mother and I **went over** the list until I *knew* those words. I felt **terrific**. I thought, *Wow! This time, I'm going to **pass**.*



went over studied
terrific great
pass get a good grade

► Before You Continue

1. **Clarify** What does Henry mean when he says “the words vanished?” How is this a problem at school?
2. **Point of View** Who is telling the story? How do you know?

► Predict

Henry studied his spelling words.
Will his spelling **improve** on the test?

The next day, I went into the classroom and took out a sheet of paper. Then Miss Adolf gave us the words. The first word was *carpet*. I wrote that one down: *c-a-r-p-e-t*. I was feeling **pretty confident**.



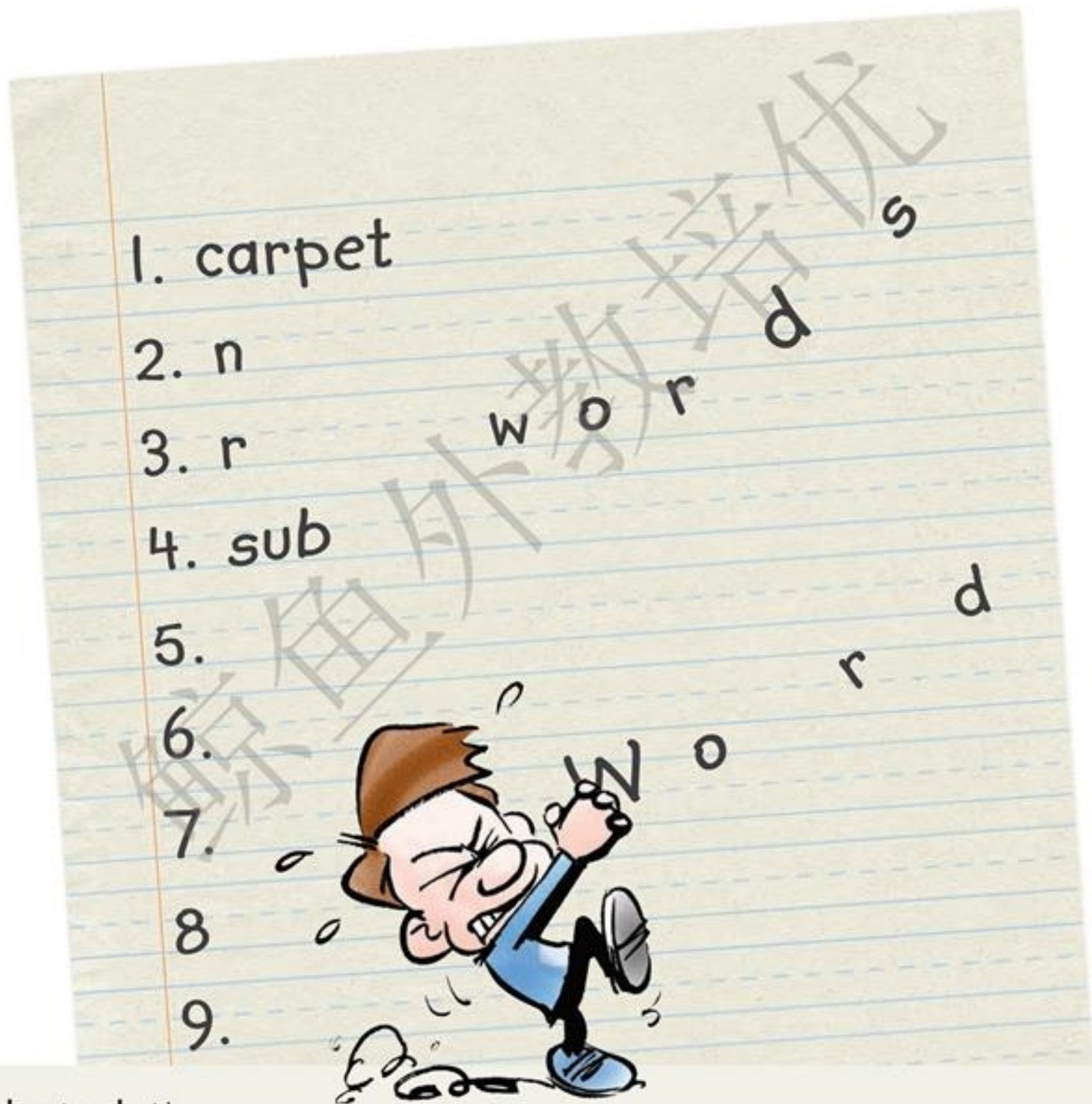
▲ A school in New York City



pretty confident sure that I would do well

Then came *neighbor*—I wrote down the letter *n*. Then *rhythm*—I knew there was an *r*. *Suburban*—I wrote *s-u-b*.

My heart sank. I had gone from **100 percent** to **maybe a D-minus**. Where did the words go?



My heart sank. I became
very unhappy.

100 percent to maybe a D-minus
good to bad

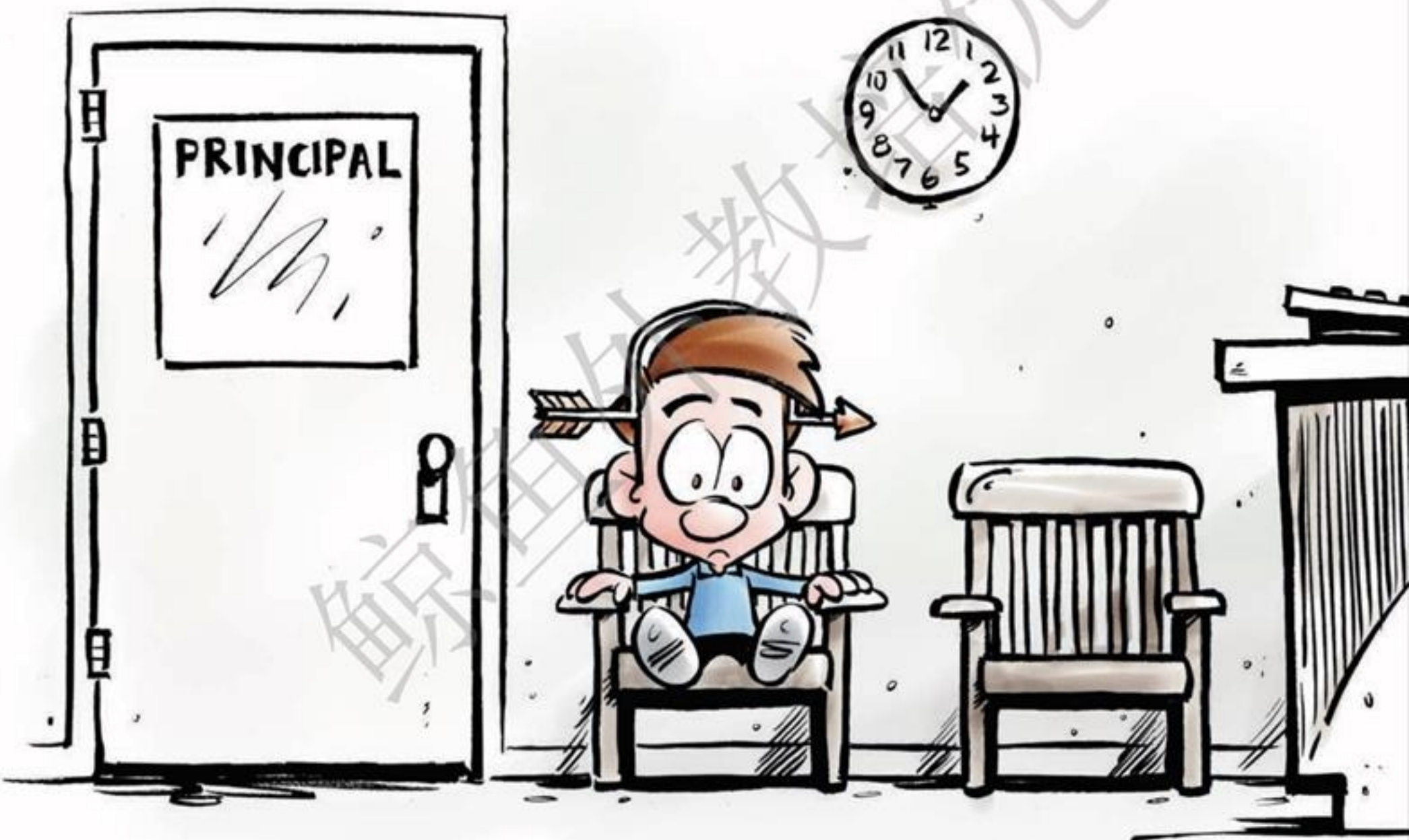
Some people talk about **information sliding off the blackboard of your brain**. That was my life. I was called “stupid,” “lazy.” **My self-image was down around my ankles.**



information sliding off the blackboard of
your brain forgetting things you know
My self-image was down around my ankles.
I did not feel good about myself.

The one thing **I had going for me** was my **sense of humor**. It sure didn't get me any A's, though. It got me a trip to the principal's office.

No matter what I did, it didn't seem to **make a difference**.



I had going for me that helped
sense of humor way of making people laugh
make a difference help

► **Before You Continue**

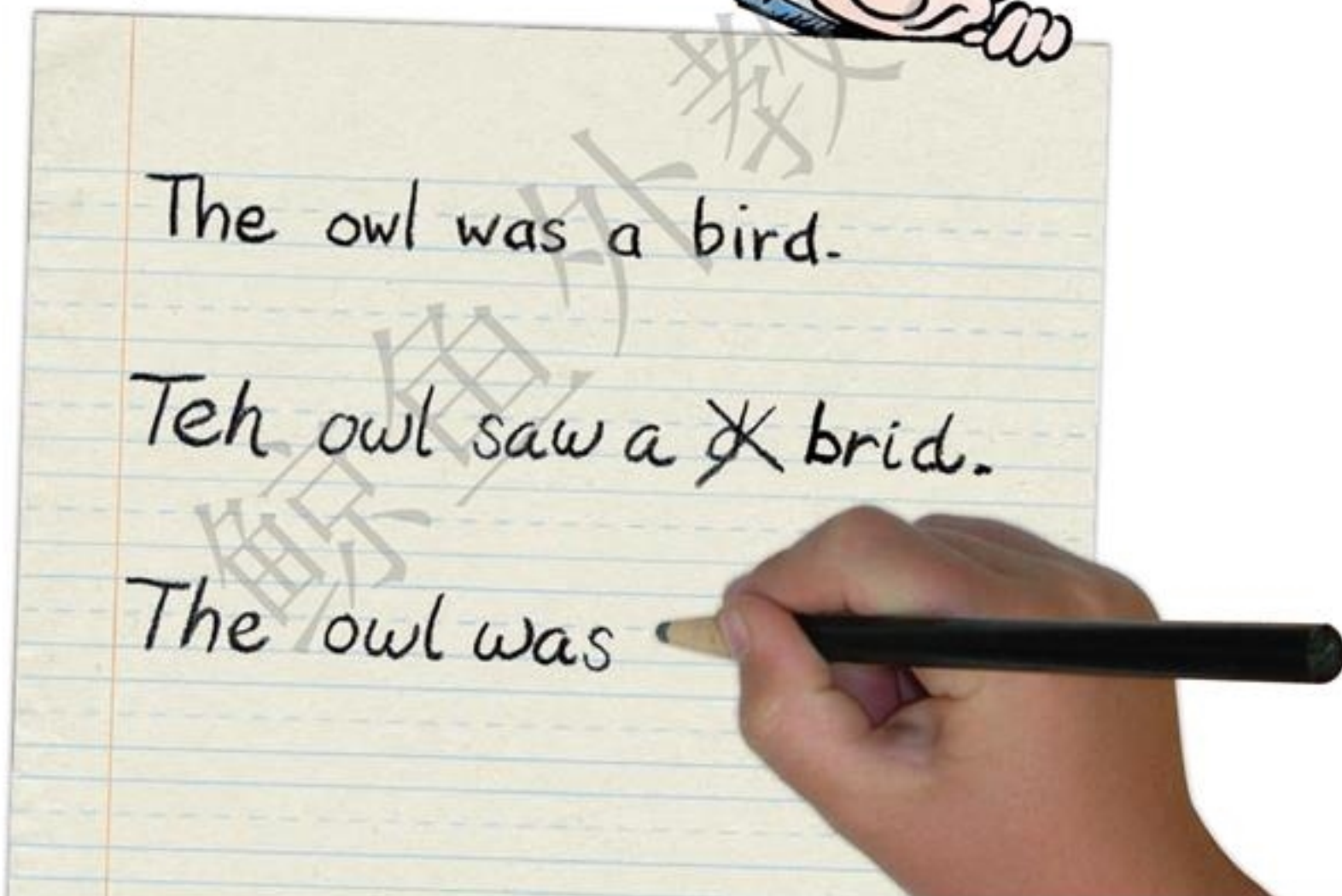
1. **Confirm Prediction** Did Henry's spelling **improve** on the test? Explain.
2. **Goal/Outcome** What does Henry want?

► Predict

What will help Henry **learn** to feel good about himself?

 I wish I'd known then what I know now: I have **dyslexia**. My brain learns differently. When my stepson, Jed, was in the third grade, we had him tested for learning differences. As they explained dyslexia to him, I thought, *That's me!*

- ▼ A person with dyslexia might see *the* as *teh*. He or she might see *was* as *saw*, and *bird* as *brid*.



dyslexia a learning problem that makes it hard to read, spell, write, and do math

A learning disability can really **affect** the way you feel about yourself. Now I know that even if a person **learns** differently, he or she can still **be filled with greatness**.

▼ Winkler became famous when he grew up. Here he is as *"The Fonz."*



affect change
be filled with greatness do wonderful things



Today when I visit schools, I tell children that everyone has something special **inside**. It's our job to **figure out what that is**. Dig deep, get it out, and give it to the world as a gift. ❖



▲ Winkler helps young people. He shares his story with them.

inside that people cannot always see at first
figure out what that is find what makes us
special and great

► Before You Continue

1. **Confirm Prediction** How does Henry **learn** to feel good about himself? Was your prediction correct?
2. **Goal/Outcome** What goal does Henry have for the young people he meets today?

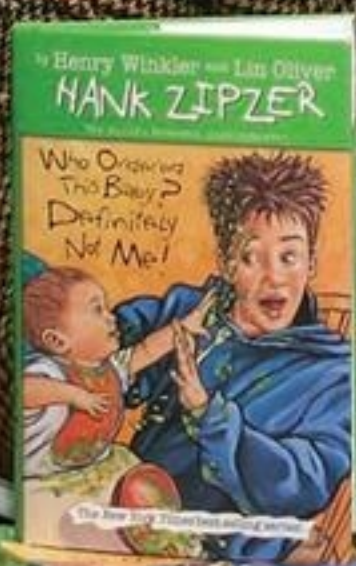
Meet the Author

Henry Winkler

Even though school was hard for him, Henry Winkler graduated from high school. He then went on to college and got a master's degree in drama from Yale University.

Mr. Winkler's difficulties in school inspired him to write. His popular children's books are about a character named Hank Zipzer. Like Mr. Winkler, Hank has a learning disability. In his stories, Mr. Winkler uses the real names of two teachers. One of them is Miss Adolf!

Winkler with some of his Hank Zipzer books ▶



Writing Tip

Henry Winkler uses words that sound like him. He writes using his own voice. Write a sentence to describe how you feel about going to school. Use words that sound like you. Read the sentence aloud. Does it sound like something you would say?